



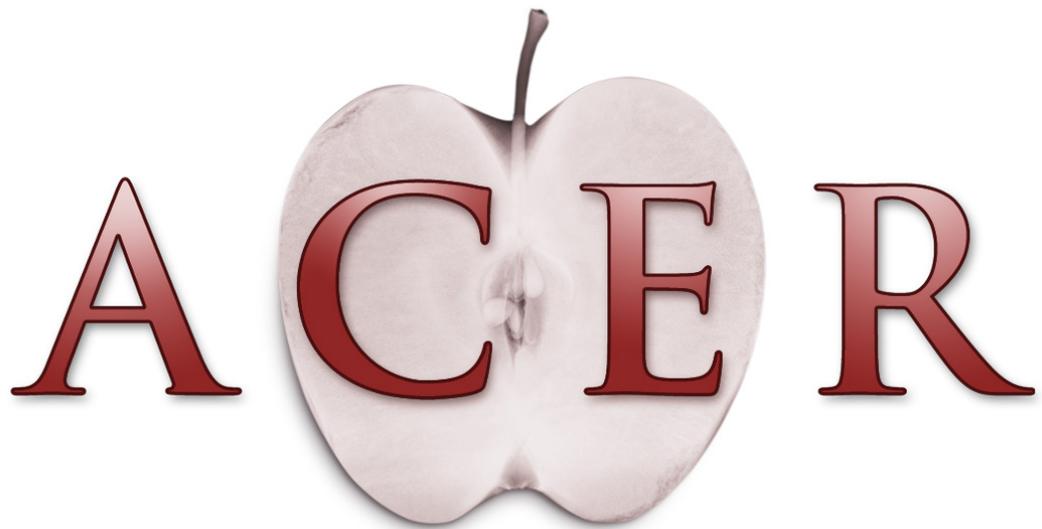
# Alliance of Clinician-Educators in Radiology

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This newsletter serves to highlight the current ACER goals and available resources and to keep members informed of ongoing projects.

Members and potential new members are encouraged to get involved in the stimulating and worthwhile activities of ACER. One way this can be achieved is through committee membership and organizational leadership, please contact Paul P. Cronin, MBBCh ([pcronin@umich.edu](mailto:pcronin@umich.edu)) ACER president.

Members are also invited to send their contributions to the upcoming ACER newsletters to Monica Sheth ([mmajmundar@gmail.com](mailto:mmajmundar@gmail.com)) or Jordana Phillips ([jphilli2@bidmc.harvard.edu](mailto:jphilli2@bidmc.harvard.edu)).

To another great year ahead,  
Jordana and Monica

## ACER's Mission and Goals

- Providing a formal organization and forum for clinician-educators to meet, exchange ideas, and learn new skills that promote and advance the careers of clinician-educators.
- Providing programming at the annual AUR meeting targeted towards the needs of clinician-educators.

## ACER: Benefits of Membership

- Access to information and networking database for the benefit, awareness, and nurturing of clinician-educators.
- Opportunities for involvement in educational research activities relevant to clinician-educators.

## Membership Update

- As of March 2019, the AUR total membership stands at 1528.
- ACER has 292 members, consisting of 221 full time members and 71 junior members.
- ACER's membership is second to AMSER's (346) among the AUR Affinity Groups; other Affinity Groups include RRA (169), RAHSR (130) and A<sub>3</sub>CR<sub>2</sub> (96).

## Message from ACER President Paul P. Cronin, MBBCh

It is my great honor and pleasure to write to you as the president of ACER. It has been a great year for ACER and for me. I would like to take a moment to tell you about the exciting ACER developments including information regarding our international outreach, and the details of the program that we have planned for the 67th AUR annual meeting which is now just around the corner. I look forward to seeing you there!



It is worthwhile remembering that ACER is a relative young affinity group, being only 12 years old this year. But what a great 12 years it has been, with significant achievements advancing the interests and efforts of the clinician-educator in this large and growing segment of academic radiology faculty. ACER remains true to its missions today. These core missions are first, providing a formal organization and forum for clinician-educators to meet, exchange ideas, and learn new skills that promote and advance the careers of clinician-educators. Second, providing programming at the annual AUR meeting targeted towards the needs of clinician-educators. Third, developing and maintaining an information and networking database for the benefit, awareness, and nurturing of clinician-educators. And last but not least, promoting and developing educational research activities relevant to clinician-educators. I think we have made our “founding fathers” proud! I would also like to reflect on how ACER supports its members, both through the annual meetings and by providing resources. However, to keep these resources being produced and up to date, we need members to be involved in committees, willing to moderate or give talks, provide ideas and contribute, or review resources such as images, question items, and lectures. This is a great opportunity for members to get involved with ACER and develop their own academic careers.

Since 2013, ACER has been collaborating with national and regional radiology societies in creating innovative symposia dedicated to the training of advanced educational skills for academic radiologists. These one day “Teach the Teacher” programs focus on promoting the concepts of life-long learning, appreciating adult learning theories, improving presentation skills, and effectively using new educational electronic tools, through both didactic sessions and hands-on workshops. This aligns well with ACER’s mission to provide a formal organization and forum for clinician-educators to meet, exchange ideas, and learn new skills that promote and advance the careers of clinician-educators. Our past collaborating societies include the Egyptian Society of Radiology and Nuclear Medicine with the Pan Arab Association of Radiology Societies, the Radiology Society of Saudi Arabia, Sociedad Argentina de Radiología, Sociedad Mexicana de Radiología e Imagen and Federación Mexicana de Radiología e Imagen and Sociedade Paulista de Radiologia.

The first ACER International Outreach was on January 29th, 2013 together with the Sociedad Mexicana de Radiologia e Imagen, and co-organized as a first of its kind, one day, Radiology Educational Symposium in Mexico City. It was dedicated to the training of advanced educational skills to academic radiologists. 2015

was a fantastic year for ACER international outreach efforts with collaborations in Cancun Mexico and Buenos Aires, Argentina. In November 2017, we held our 4th joint program in Mexico City and in January 2019, ACER held its 5th program with our Mexican colleagues. The theme of the program was “Education, Leadership, and Professionalism”. The meeting was attended by 205 physicians, from a variety of medical specialties. I was delighted to be part of the program. In 2018, ACER continued its collaborations creating innovative symposia dedicated to the training of advanced educational skills for academic radiologists, with programs held in Alexandria, Egypt and in Jeddah, Saudi Arabia. In Saudi Arabia, a second program was incorporated into the annual meeting of the Radiology Society of Saudi Arabia.

I would like to thank the ACER Program Committee Chair Puneet Bhargava, and Co-Chair Katherine A. Klein for a fantastic ACER program at AUR 2019: ACER has one standalone session and 4 Workshops, and a joint session with AMSER. ACER participates in the 3 Educational Track sessions, and is cobranded with the AUR Plenary Session, the AMSER Lucy Squire and APDR/ACER Keynote Lecture and Brogdon Panel.

The ACER standalone session theme is “Practical Tips for Succeeding as a Clinician-Educator” with talks on “Transitioning into a New Leadership Role”, “Managing Emotional Response When Giving and Receiving Difficult Feedback”, “Rebounding from Failure”, “Branding”, “Sponsorship” and “Leadership Opportunities in Organized Radiology”. The interactive Workshop themes are “Negotiating Conflict at Work”, “Implicit Bias in Recruitment and Education”, “Creating Podcasts and Screencasts” and “Giving Difficult Feedback”. Please remember places at the workshops are limited so if you want to attend, you have to sign up!

ACER is again running a joint session with AMSER, one of our education partners. This session is themed “Generations X, Y, and Z: New Education Techniques for Current and Future Learners” with individual lectures on “How to Motivate Generation Y and Z Learners?”, “Current Trends in Modern Curricula”, “Maintaining Influence, Facetime, and Recognition in the Age of Recorded Lectures and Reduced Teaching Time”, “Engaging the Distracted Learner” and “Teaching with Less Protected Time”. This will also be the second year that ACER has participated in the Education track series of lectures. There are three Education tracts with topics that include “Innovation”, “Professionalism and Communication” and “Enhancing Learning and Enrichment.” These are topics that integrate well with the ACER sessions.

Also don’t forget to attend the AUR Plenary Session on the “Hidden Brain: The Unconscious Mind & Education”, the Lucy Squire Keynote Lecture on the “The Future of Medical Education”, and the Brogdon Panel on “Artificial Intelligence – Impact on Radiology Training and Education”. I think these lectures will be stimulating to us all and give us some insights to what the future of education will look like. I hope the membership of ACER and AUR will enjoy this program.

I look forward to seeing you all at the AUR annual meeting and at the ACER sessions. Enjoy the meeting as much as I will, and enjoy Baltimore.

Yours sincerely,

Paul

# ACER At-a-Glance



## Tuesday, April 9, 2019

Time	Session	Room
8:00-9:30 AM	AUR Plenary Session (Session 103) <b>R E A L T</b>	Holiday Ballrooms 4-6
10:00-11:30 AM	Education Track 1: Innovation (Session 105) <b>E</b>	Holiday Ballrooms 4-6

## Wednesday, April 10, 2019

8:00-9:30 AM	AMSER Lucy Squire and APDR-ACR Keynote Lecture: The Future of Medical Education (Session 204) <b>E</b>	Holiday Ballrooms 4-6
10:00-11:30 AM	Education Track 2: Professionalism and Communication (Session 207) <b>E</b>	Holiday Ballrooms 4-6
2:00-3:30 PM	Practical Tips for Succeeding as a Clinician-Educator (Session 218) <b>E</b>	Key Ballroom 12

## Thursday, April 11, 2019

8:00-9:30 AM	Education Track 3: Enhancing Learning and Enrichment (Session 304) <b>E</b>	Holiday Ballrooms 4-6
10:00-11:30 AM	Brogdon Panel: Artificial Intelligence – Impact on Radiology Training and Education (Session 310) <b>L</b>	Holiday Ballrooms 4-6
3:00-4:30 PM	Generations X, Y, and Z: New Education Techniques for Current and Future Learners (Session 318) <b>E</b>	Key Ballroom 12
5:00-5:30 PM	ACER Business Meeting	Holiday Ballroom 3
5:30-6:30 PM	AMSER/ACER Reception and Open House	Holiday Ballroom 3

## Friday, April 12, 2019

8:00-9:30 AM	Negotiating Conflict at Work (Interactive Workshop 1) (Preregistration Required) (Session 407) <b>E</b>	Key Ballroom 11
8:00-9:30 AM	Implicit Bias in Recruitment and Education (Interactive Workshop 2) (Preregistration Required) (Session 408) <b>E</b>	Key Ballroom 10
10:00-11:30 AM	Creating Podcasts and Screencasts (Interactive Workshop 3) (Preregistration Required) (Session 414) <b>E</b>	Key Ballroom 11
10:00-11:30 AM	Giving Difficult Feedback (Interactive Workshop 4) (Preregistration Required) (Session 415) <b>E</b>	Key Ballroom 10

## ACER and International Radiology Education

By **Eric Stern**

In 2018, ACER continued its collaborations with national and regional radiology societies in creating innovative symposia dedicated to the training of advanced educational skills for academic radiologists, with programs held in Alexandria, Egypt and in Jeddah, Saudi Arabia.



Our program in Alexandria took place as part of the Pan African Association of Radiology Societies meeting, hosted by the Egyptian Society of Radiology and Nuclear Medicine. Course faculty included ACER officer Puneet Bhargava, ALENTAR President Guillermo Elizondo Rojas from Monterrey Mexico, and course director, Eric Stern. Our team is very grateful for the warm hospitality shown to us by local hosts Dr. Emad Naguib and Dr. Tarek El Diasty.

In Saudi Arabia, our second program in as many years was part of the annual meeting of the Radiology Society of Saudi Arabia. Course faculty included Puneet Bhargava, ACER Past-President Mark Mullins, and course co-director Eric Stern. Again, our team is very grateful for the warm hospitality shown to us by local hosts Dr. Lamia Jamjoom and Dr. Khalid Khashoggi. The RSSA leadership has expressed continued interest to build upon this relationship.

In January 2019, ACER held its 5th program with our Mexican colleagues, again with the cooperation of the Universidad Nacional Autonoma de Mexico, in Mexico City. Course faculty included Eric Stern, as course co-chair with Guillermo Elizondo, Puneet Bhargava, Aine Kelly, and ACER President, Paul Cronin. We are once again extremely grateful to our course co-chair, Jose Luis Ramirez Arias for his invaluable help in local organizing and leadership. We all enjoyed the warm local hospitality and more importantly, the uniformly excellent program evaluations from the attendees.

Plans are being made for future programs in 2019...stay tuned for updates.



From left to right: Jose Luis Ramirez Arias, Puneet Bhargava, Guillermo Elizondo, Laura Ramirez Arias, Martha Elizondo, Paul Cronin, Eric Stern, Aine Kelly, Anna Cronin, Eva Cronin

# Building A Career Planning Tool Box

By Tara Catanzano, MD

The 2018 AUR Venture grant was awarded to Drs. Tara Catanzano and Priscilla Slanetz. The grant was created with collaboration and support from ACER.



Building A Career Planning Tool Box for Future Clinician-Educators and Academic Researchers is the

central theme of the Venture Grant. Its focus is to develop an online resource for trainees, program directors and junior faculty centered on the development of essential skills for career success as a clinician-educator. This is being accomplished through a combination of the following:

- Webinars
- Powerpoint presentations and case-based interactive sessions for program director led teaching exercises
- Collection of peer-reviewed articles pertaining to career development
- Mentoring guide for programs, trainees, and junior faculty
- Authorship guidelines
- Grid of regional and national career development opportunities for trainees and faculty
- List of self-development and leadership books

Faculty development resources are crucial for trainees and junior faculty as they embark upon academic careers. It cannot be overemphasized that early access to mentors, sponsors, and career development resources are essential to strategic career planning. While many institutions have well established faculty development programs in place, others do not. In addition, we as a profession, have failed to recognize that faculty development **MUST** start before a radiologist takes their first job.

One of the most notable reasons that faculty development should be commenced in training is that employment decisions (private practice vs. academic vs. hybrid) occur in this time period. Without exposure to opportunities, expectations and mentorship of an academic career, some trainees may overlook academic positions and join the private practice realm. The second notable reason for early intervention for career development is that early intervention sets the faculty member on a defined path to career development. It is important to participate in a variety of activities in different arenas early in a career in order to determine what is the area that is of the greatest interest and best matches the faculty member's passion.

The materials being developed for this grant are focused on providing just these types of resources for trainees and junior faculty. It is our hope that these resources will provide a solid foundation for career development in our target audience.

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